

Below is a list of the resources found in the Food Chains unit. Use this list to help you plan which resources to use with students; to plan for printing, using projectables, or using e-resources; and to make other notes. Resources are grouped by material category.

Unit Overview Resource	Process Activities
<input type="checkbox"/> <i>Food Chains Unit Guide</i> _____	<input type="checkbox"/> <i>Process Activity Materials Lists</i> All 5-6 units _____
Unit Nonfiction Books	FOCUS Books
<input type="checkbox"/> <i>Food Chains Nonfiction Book Teacher's Guide</i> _____	<input type="checkbox"/> <i>FOCUS Book Teacher's Guide</i> _____
Low ●	<i>Micro Food Chains</i> ●
<input type="checkbox"/> <i>Food Chains and Food Webs</i> _____	<input type="checkbox"/> Book _____
<input type="checkbox"/> <i>Book Quiz</i> _____	<input type="checkbox"/> Teaching Tips _____
<input type="checkbox"/> <i>Las cadenas alimentarias y las redes alimentarias</i> _____	<i>Apex Predators</i> ●●
<input type="checkbox"/> <i>Prueba del libro</i> _____	<input type="checkbox"/> Book _____
Mid ●●	<input type="checkbox"/> Teaching Tips _____
<input type="checkbox"/> <i>Food Chains and Food Webs</i> _____	<i>Broken Chains</i> ●●
<input type="checkbox"/> <i>Book Quiz</i> _____	<input type="checkbox"/> Book _____
<input type="checkbox"/> <i>Las cadenas alimentarias y las redes alimentarias</i> _____	<input type="checkbox"/> Teaching Tips _____
<input type="checkbox"/> <i>Prueba del libro</i> _____	<i>Plants vs. Animals</i> ●●
High ●●●	<input type="checkbox"/> Book _____
<input type="checkbox"/> <i>Food Chains and Food Webs</i> _____	<input type="checkbox"/> Teaching Tips _____
<input type="checkbox"/> <i>Book Quiz</i> _____	<i>Jurassic Food Chains</i> ●●●
<input type="checkbox"/> <i>Las cadenas alimentarias y las redes alimentarias</i> _____	<input type="checkbox"/> Book _____
<input type="checkbox"/> <i>Prueba del libro</i> _____	<input type="checkbox"/> Teaching Tips _____
Discussion Cards	Investigation Packs
<input type="checkbox"/> <i>Food Chains Discussion Cards</i> _____	<input type="checkbox"/> <i>Complete Investigation Pack</i> _____
<input type="checkbox"/> <i>Blank Discussion Cards</i> _____	<input type="checkbox"/> <i>Investigation Pack Teacher's Guide</i> _____
Project-Based Learning	<input type="checkbox"/> <i>I.Files Teaching Tips</i> _____
<input type="checkbox"/> <i>PBL Overview</i> _____	<input type="checkbox"/> <i>I.File Response Sheet</i> _____
<input type="checkbox"/> <i>PBL Teaching Tips</i> _____	I.Files
<input type="checkbox"/> <i>PBL Project Organizer</i> _____	<input type="checkbox"/> <i>Sonoran Desert</i> ● _____
<i>PBL Teacher Rubrics</i>	<input type="checkbox"/> <i>African Savanna</i> ●● _____
<input type="checkbox"/> Team _____	<input type="checkbox"/> <i>Amazon Rainforest</i> ●● _____
<input type="checkbox"/> Individual _____	<input type="checkbox"/> <i>Antarctica</i> ●● _____
<input type="checkbox"/> <i>SAZ Journal</i> _____	<input type="checkbox"/> <i>Florida Everglades</i> ●● _____
	<input type="checkbox"/> <i>Yellowstone National Park</i> ●●● _____
	Mystery File
	<input type="checkbox"/> <i>Urban Habitat</i> _____

Science Fair Resources

Teacher Resources

- Science Fair Teacher’s Guide (5–6)* _____
- Science Fair Rubric* _____

Student Resources

- Science Fair Project Ideas–Food Chains* _____
- Science Fair Student Guide* _____

Debates

- Debate Teacher’s Guide Intermediate (3–6)* _____
- Population Control* _____

Science Videos

- Video Teaching Guide* _____
- A Bear Down Under*
 - Video _____
 - Discussion Questions _____
- Grizzly Bears Compete with a Wolf*
 - Video _____
 - Discussion Questions _____
- In the Zone–Phytoplankton*
 - Video _____
 - Discussion Questions _____
- Marine Food Web*
 - Video _____
 - Discussion Questions _____
- The Ocean’s Green Machines*
 - Video _____
 - Discussion Questions _____
- Worms Are Decomposers*
 - Video _____
 - Discussion Questions _____

Career Files

- Ecologist* _____
- Ornithologist* _____
- Rice Agronomist* _____

Quick Reads

- Dark, Hot, and Hostile*
 - low _____
 - mid _____
 - high _____

Invasion of the Zebra Mussels

- low _____
- mid _____
- high _____

Reading A–Z Books

- Learning A–Z Connections Food Chains _____
- The Amazing Undersea Food Web Level X* _____

Graphic Organizers

Nonfiction

- All Intermediate Nonfiction Graphic Organizers* _____
- Summarize* _____
- Word Smart* _____

Retelling Rubrics

- Nonfiction Retelling Rubric* _____

Science Diagrams

- Science Diagram Teacher’s Guide* _____
- Food Chain* _____
- Forest Food Web* _____
- Ocean Food Web* _____

Game Packs

- Food Chains Game Pack–ALL* _____
- Game Pack Guide* _____
- Vocabulary Cards* _____
- Image Cards* _____
- Blank Image Cards* _____
- Word Sort Placemat* _____
- Game Boards* _____
- Wordo Board* _____

Vocabulary Cards

- Food Chains Vocabulary Cards* _____

Word Work

- Matching* _____
- Fill in the Blank* _____
- Suffixes* _____