

Below is a list of the resources found in the Human Body unit. Use this list to help you plan which resources to use with students; to plan for printing, using projectables, or using e-resources; and to make other notes. Resources are grouped by material category.

Unit Overview Resource	FOCUS Books
<input type="checkbox"/> <i>The Human Body Unit Guide</i> _____	<input type="checkbox"/> <i>FOCUS Book Teacher's Guide</i> _____
Unit Nonfiction Books	<i>Asthma</i> ● <input type="checkbox"/> Book _____ <input type="checkbox"/> Teaching Tips _____
<input type="checkbox"/> <i>The Human Body Nonfiction Book Teacher's Guide</i> _____	<i>Exercise: Get Moving!</i> ●● <input type="checkbox"/> Book _____ <input type="checkbox"/> Teaching Tips _____
Low ● <input type="checkbox"/> <i>The Human Body</i> _____ <input type="checkbox"/> <i>Book Quiz</i> _____ <input type="checkbox"/> <i>El cuerpo humano</i> _____ <input type="checkbox"/> <i>Prueba del libro</i> _____	<i>Sports Injuries</i> ●● <input type="checkbox"/> Book _____ <input type="checkbox"/> Teaching Tips _____
Mid ●● <input type="checkbox"/> <i>The Human Body</i> _____ <input type="checkbox"/> <i>Book Quiz</i> _____ <input type="checkbox"/> <i>El cuerpo humano</i> _____ <input type="checkbox"/> <i>Prueba del libro</i> _____	<i>Skin: It Has You Covered</i> ●● <input type="checkbox"/> Book _____ <input type="checkbox"/> Teaching Tips _____
High ●●● <input type="checkbox"/> <i>The Human Body</i> _____ <input type="checkbox"/> <i>Book Quiz</i> _____ <input type="checkbox"/> <i>El cuerpo humano</i> _____ <input type="checkbox"/> <i>Prueba del libro</i> _____	<i>Your Hardworking Heart</i> ●●● <input type="checkbox"/> Book _____ <input type="checkbox"/> Teaching Tips _____
Discussion Cards <input type="checkbox"/> <i>The Human Body Discussion Cards</i> _____ <input type="checkbox"/> <i>Blank Discussion Cards</i> _____	Investigation Packs
Project-Based Learning	<input type="checkbox"/> <i>Complete Investigation Pack</i> _____ <input type="checkbox"/> <i>Investigation Pack Teacher's Guide</i> _____ <input type="checkbox"/> <i>I.Files Teaching Tips</i> _____ <input type="checkbox"/> <i>I.File Response Sheet</i> _____
<input type="checkbox"/> <i>PBL Overview</i> _____ <input type="checkbox"/> <i>PBL Teaching Tips</i> _____ <input type="checkbox"/> <i>PBL Project Organizer</i> _____ <i>PBL Teacher Rubrics</i> <input type="checkbox"/> Team _____ <input type="checkbox"/> Individual _____	I.Files <input type="checkbox"/> <i>Ribs</i> ● <input type="checkbox"/> <i>Hands and Feet</i> ●● <input type="checkbox"/> <i>Skull</i> ●● <input type="checkbox"/> <i>Spine</i> ●●●
<input type="checkbox"/> <i>SAZ Journal</i> _____	Mystery File <input type="checkbox"/> <i>Cartilage</i> _____
Process Activities	Science Fair Resources
<input type="checkbox"/> <i>Process Activity Materials Lists All 3-4 units</i> _____ <input type="checkbox"/> <i>Meter Stick Drop</i> _____	Teacher Resources <input type="checkbox"/> <i>Science Fair Teacher's Guide (3-4)</i> _____ <input type="checkbox"/> <i>Science Fair Rubric</i> _____
	Student Resources <input type="checkbox"/> <i>Science Fair Project Ideas-The Human Body</i> _____ <input type="checkbox"/> <i>Science Fair Student Guide</i> _____

**Debates**

- Debate Teacher’s Guide Intermediate (3–6)* \_\_\_\_\_
- One Recess or Two?* \_\_\_\_\_

**Science Videos**

- Video Teaching Guide* \_\_\_\_\_
- Body Clocks and Obesity*
  - Video \_\_\_\_\_
  - Discussion Questions \_\_\_\_\_
- Medicines from the Sea*
  - Video \_\_\_\_\_
  - Discussion Questions \_\_\_\_\_
- Tip of the Tongue Learning*
  - Video \_\_\_\_\_
  - Discussion Questions \_\_\_\_\_
- Digestive System*
  - Video \_\_\_\_\_
  - Discussion Questions \_\_\_\_\_
- Inside the Human Body*
  - Video \_\_\_\_\_
  - Discussion Questions \_\_\_\_\_
- Optical Illusions*
  - Video \_\_\_\_\_
  - Discussion Questions \_\_\_\_\_
- What’s In Your Blood?*
  - Video \_\_\_\_\_
  - Discussion Questions \_\_\_\_\_

**Career Files**

- Personal Trainer* \_\_\_\_\_
- Nurse* \_\_\_\_\_
- Choreographer* \_\_\_\_\_

**Quick Reads**

- Broken Bones*
  - low \_\_\_\_\_
  - mid \_\_\_\_\_
  - high \_\_\_\_\_
- Why Do You Yawn?*
  - low \_\_\_\_\_
  - mid \_\_\_\_\_
  - high \_\_\_\_\_

**Reading A–Z Books**

- Learning A–Z Connections  
*The Human Body* \_\_\_\_\_
- Get Moving!*  
*All About Muscles*  
Level U \_\_\_\_\_

**Graphic Organizers**

- Nonfiction
  - All Intermediate Nonfiction Graphic Organizers* \_\_\_\_\_
  - Classify Information* \_\_\_\_\_
  - Summarize* \_\_\_\_\_
  - Word Smart* \_\_\_\_\_

**Retelling Rubrics**

- Nonfiction Retelling Rubric* \_\_\_\_\_

**Science Diagrams**

- Science Diagram Teacher’s Guide* \_\_\_\_\_
- Circulatory System* \_\_\_\_\_
- Comparing Nutrition Labels* \_\_\_\_\_
- Digestive System* \_\_\_\_\_
- Excretory System* \_\_\_\_\_
- Human Circulatory and Plant Vascular Systems* \_\_\_\_\_
- Human Skin and Sweating* \_\_\_\_\_
- Muscular System* \_\_\_\_\_
- Nervous System* \_\_\_\_\_
- Respiratory System* \_\_\_\_\_
- Seven Major Body Systems* \_\_\_\_\_
- Skeletal System* \_\_\_\_\_
- The Sense of Sight* \_\_\_\_\_
- The Sense of Smell* \_\_\_\_\_
- Types of Blood Cells* \_\_\_\_\_

**Game Packs**

- The Human Body Game Pack–ALL* \_\_\_\_\_
- Game Pack Guide* \_\_\_\_\_
- Vocabulary Cards* \_\_\_\_\_
- Image Cards* \_\_\_\_\_
- Blank Image Cards* \_\_\_\_\_
- Word Sort Placemat* \_\_\_\_\_
- Game Boards* \_\_\_\_\_
- Wordo Board* \_\_\_\_\_

**Vocabulary Cards**

- The Human Body Vocabulary Cards* \_\_\_\_\_

**Word Work**

- Unscramble* \_\_\_\_\_
- Word Sort* \_\_\_\_\_
- Fill in the Blank* \_\_\_\_\_